

8 WAYS WYLIE ISD CAN BUILD POSITIVE SCHOOL CULTURE



BUILD STRONG RELATIONSHIPS

- * **The research is clear. When students feel liked and respected by teachers, they find more success in school, academically and behaviorally.**
- * **Conversely, when interpersonal relationships are weak and trust is lacking, fear and failure will likely start to define school culture.**

BUILD ESSENTIAL SOCIAL SKILLS

- * How to share, how to listen to others, how to disagree respectfully---these are the kind of essential social skills we expect our students to have.
- * But the truth is they may not have learned them. Whether it's 1st grade or 11th grade, we need to be prepared to teach appropriate social and emotional behaviors.

GET ON THE SAME PAGE

- * **Every classroom contributes to school culture.**
- * **Each campus must develop consistent school rules and ways of defining and meeting student behavior.**
- * **Rules that are fair and consistently enforced, helps to build trust by students.**

BE A ROLE MODEL

- * At school students learn by watching and doing.
- * Observing actions of others influences how they respond to their environment and cope with unfamiliar situations.
- * Research shows that when a student is rejected by peers, the rejection is more likely to “stop” if the teacher models warm and friendly behavior to the isolated student.

CLARIFY CLASSROOM AND SCHOOL RULES

- * **Classroom rules communicate your expectations to your students.**
- * **Positive rules help create a predictable, stable environment that is more conducive to healthy interactions.**
- * **Rules should be consistent through out the building.**

TEACH ALL STUDENTS PROBLEM SOLVING

- * **These are skills students need to resolve problems appropriately.**
- * **Problem solving can also be used retrospectively to help students make better decisions in the future.**

SET APPROPRIATE CONSEQUENCES

- * Accountability.
- * Effective consequences show young people the connection between what they do and what happens as a result of their choices or actions.
- * When possible, use this situation as a learning tool to emphasize desired behavior.
- * Restorative Discipline can be helpful.

PRAISE STUDENTS FOR GOOD BEHAVIOR

- * Positive feedback when possible.**
- * Be specific and not a generic “Good Job”.**
- * Create that positive self confidence in your students.**

IT'S THE LITTLE THINGS THAT MATTER

- * **Be that Teacher.**
 - * **Sets the bar high, challenges all that come, and becomes a life changer and mentor.**